

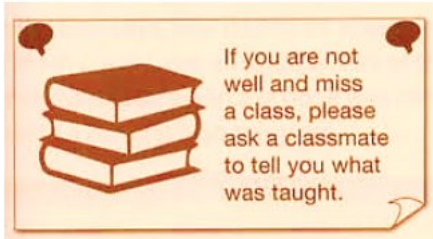
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Mã đề 101

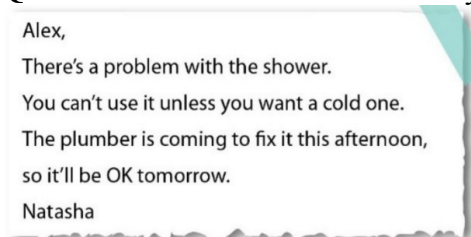
Read the following sign or notice and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

**Question 1.** Who is the message for? (Cho điểm)



- A. Pupils who don't study well.
- B. Pupils who don't like to help their friends.
- C. Pupils who don't have classmates
- D. Pupils who are sick.**

**Question 2.** What does the notice say?



- A. The plumber will repair the shower tomorrow.
- B. It is impossible to have a hot shower this morning.**
- C. Alex prefers taking a cold shower today.
- D. Alex can't take a shower until tomorrow.

Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

Tourism is the fastest-growing industry in the world. Although tourism brings money and jobs to an area, (3) \_\_\_\_\_. If tourism is not managed carefully, it can cause problems for local people (4) \_\_\_\_\_. For example, when Phuket in Thailand became popular with tourists, people couldn't manage the amount of rubbish created by 2 million visitors each year. In Goa, India, many new hotels used too much water, and local people had to walk far to get enough. (5) \_\_\_\_\_. Tourists throw away rubbish, making the beautiful deserts look messy. (6) \_\_\_\_\_.

- A. Luckily, now tourists can join tours to help clean up.
- B. It can also damage the things tourists came to see
- C. In Egypt, deserts are being spoiled by tourists' rubbish
- D. who might not benefit from tourism

**Question 3.** B \_\_\_\_\_ **Question 4.** D \_\_\_\_\_ **Question 5.** C \_\_\_\_\_ **Question 6.** A \_\_\_\_\_

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

**Question 7.** The hotel price was \_\_\_\_\_, so we couldn't negotiate.

- A. smooth
- B. affordable
- C. cheap
- D. fixed**

**Question 8.** The English word "kindergarten" is a borrowed word, \_\_\_\_\_ comes from German.

- A. that
- B. who
- C. which**
- D. whose

**Question 9.** Student: "I've heard that you are going to the UK to pursue higher education. \_\_\_\_\_." Teacher: "Thank you! I'll miss all of you."

- A. I hope you won't go.
- B. I wish you all the best of luck.**
- C. You will think about that.
- D. I wish you were here.

**Question 10.** UNESCO promotes \_\_\_\_\_ tourism to protect natural wonders for future generations.

- A. majestic
- B. admiring
- C. sustainable**
- D. annual

**Question 11.** The teacher asked the students to \_\_\_\_\_ their essays before submitting them.

- A. go over                      B. copy to                      C. pick up                      D. look up

**Question 12.** The visitor asked \_\_\_\_\_ the Taj Mahal at night.

- A. if it is possible to see                      B. if it was possible to see  
C. whether was it possible to see                      D. whether is possible to see

**Question 13.** Before booking your hotel, it's important to \_\_\_\_\_ the total cost, including taxes.

- A. estimate                      B. add                      C. enter                      D. solve

**Question 14.** The students \_\_\_\_\_ English skills are good can have better job opportunities in the future.

- A. who                      B. whose                      C. which                      D. of which

**Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

**Question 15.** A. plough                      B. daughter                      C. tough                      D. although

**Question 16.** A. concentric                      B. proficient                      C. agency                      D. center

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is made from the given cues in each of the following questions.**

**Question 17.** You/shouldn't/ look/ the meaning/ all the words/ when reading/ text.

- A. You shouldn't look for the meanings of all the word when reading a text.  
B. You shouldn't look over the meanings all the words when reading a text.  
C. You shouldn't look up the meanings of all the words when reading a text.  
D. You shouldn't look after the meanings all the words while reading a text.

**Question 18.** One day/ I/ visit/ Mount Fuji/ which/ Japan's most iconic natural wonder.

- A. One day, I will visit Mount Fuji which is Japan's most iconic natural wonder.  
B. One day, I will visit Mount Fuji which of Japan's most iconic natural wonder.  
C. One day, I will visit Mount Fuji, which is Japan's most iconic natural wonder.  
D. One day, I will visit Mount Fuji, which of Japan's most iconic natural wonder.

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 19.** Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

Last year, I volunteered at a local shelter for homeless animals and helped care for a dog named Max. He was very shy and scared at first.

- a. A few weeks later, Max was adopted by a loving family, and I was so happy to have been part of his journey.  
b. Slowly, Max began to trust me, and I saw him wag his tail for the first time.  
c. One day, I spent extra time with him, walking him around the yard and talking to him softly.

- A. b-c-a                      B. b-a-c                      C. c-b-a                      D. a-b-c

**Question 20.** Choose the sentence that can end the text (in Question 19) most appropriately.

- A. After that, I went home with disappointment and bought a new dog.  
B. Finally, I decided to bring Max to my apartment and provide him with the care he needed.  
C. This volunteer work is amazing because I can help many miserable people.  
D. This experience taught me how even small acts of kindness can make a big difference.

**Mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blank.**

There are some fun facts about English you did not know.

The first one is that the number of people who have learned English as their second language is more than that of native English speakers in the world. One thing this fact should tell you for sure is that English is a (21) \_\_\_\_\_ and you definitely need to learn it if you want to move to (22) \_\_\_\_\_ country or to work in an international company.

Around 4000 new words are added to the English dictionary every year. Partly, it happens because we use brand names as common nouns more and more, which means that such word as "to google" make their way into official (23) \_\_\_\_\_.

“Supercalifragilisticexpialidocious” was for a long time considered to be the longest word in the English language. It means fantastic. However, there is an even longer word, officially recognized in a dictionary: “pneumonoultramicroscopicsilicovolcanoconiosis”. It is the name of (24) \_\_\_\_\_ disease. There are 45 letters in this word!

If you look at written English text, you will definitely notice that the articles are the most common words in the text. “The” is the most used word in English and “A” is the sixth most common. The most common verb is “to be”, it ranks as the second most common word in the language, and the most common noun is “I”, which is ranked as the tenth most common English word. It is similar (25) \_\_\_\_\_ many other European languages.

Do you remember always confusing writing of the words like “color” - “colour”, “favorite” - “favourite”, “program” - “programme”, “catalog” - “catalogue”? This difference in spelling occurred when Americans decided to simplify the spelling of English words and omit the letters (26) \_\_\_\_\_ you do not pronounce.

*Adapted from <https://medium.com/@workwithmarina/top-10-fun-facts-about-english-you-did-not-know-9887b87e6061>*

- |              |                |                   |                      |                    |
|--------------|----------------|-------------------|----------------------|--------------------|
| Question 21. | A. concentric  | B. mother tongue  | C. borrowed language | D. global language |
| Question 22. | A. one another | B. others         | C. the others        | D. another         |
| Question 23. | A. standards   | B. dictionaries   | C. models            | D. variety         |
| Question 24. | A. a           | B. Ø (no article) | C. the               | D. an              |
| Question 25. | A. of          | B. with           | C. to                | D. for             |
| Question 26. | A. what        | B. which          | C. whose             | D. why             |

**Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.**

**Question 27. Chau can speak both English and Japanese perfectly.**

- A. Chau is good at learning both English and Japanese.
- B. Chau practices speaking English and Japanese regularly.
- C. Chau can use English and Japanese.
- D. Chau is bilingual in English and Japanese.

**Question 28. Although visitors can reduce stress in a package tour, they have to follow a fixed itinerary.**

- A. Despite reducing stress in a package tour, visitors have to follow a fixed itinerary.
- B. Despite visitors reducing stress in a package tour, they have to follow a fixed itinerary.
- C. Although reducing stress in a package tour, visitors have to follow a fixed itinerary.
- D. Visitors can reduce stress in a package tour, despite they have to follow a fixed itinerary.

**Read the passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions below.**

As teenagers, setting goals can help you live a more balanced life. Goals give you a sense of direction and help you manage your time better. When you have clear goals, it's easier to focus on schoolwork, hobbies, and time with friends and family.

To start, think about what is important to you. For example, you may want to improve your grades, learn a new sport, or spend more time with family. Once you know your goal, break it into smaller steps. This makes it easier to work on and helps you stay **motivated** to try harder.

It's also important to set goals that you can achieve. If your goal is too hard, you might feel **frustrated** and give up. For example, if you want to get fit, start by jogging a few times a week instead of trying to run a marathon.

Finally, check your progress often. Ask yourself if you are still on track to reach your goal. If not, change your plan and try again. This will help you stay focused and not lose motivation.

By setting your own goals, you can create a balanced and happy life, making sure there is time for everything that matters to you.

**Question 29. What is the main purpose of the text?**

- A. To show why teenagers should focus more on their hobbies.
- B. To encourage teenagers to spend more time with family.
- C. To describe how teenagers can achieve school success easily.
- D. To explain how setting goals can lead to a more balanced life.

**Question 30. The word '**motivated**' in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_.**

- A. Excited                      **B. Uninterested**                      C. Focused                      D. Balanced

**Question 31.** After choosing a goal, what should teenagers do next?

- A. Break the goal into smaller, more achievable steps.**  
 B. Work on the goal only when they feel motivated.  
 C. Try to focus on the goal and forget about distractions.  
 D. Begin working on all parts of the goal at once.

**Question 32.** The word '**frustrated**' in paragraph 3 is CLOSEST in meaning to \_\_\_\_\_.

- A. Surprised                      B. Interested                      C. Satisfied                      **D. Annoyed**

**Question 33.** Which statement is NOT true according to the text?

- A. Checking progress regularly keeps teenagers on track.  
 B. Setting realistic goals helps teenagers stay motivated.  
 C. Breaking a goal into smaller steps makes it easier to achieve.  
**D. It is better to work on many goals at the same time.**

**Question 34.** How should teenagers check their progress on their goals?

- A. See if they are making progress and make changes if necessary.**  
 B. Ask their friends to check their goals for them.  
 C. Look at their goals only after they have finished.  
 D. Check their progress only when they feel like it.

*Read the following instructions and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.*

### DISCOVER THE PYRAMIDS OF GIZA!

The Pyramids of Giza are one of the Seven Wonders of the Ancient World. Located (35) \_\_\_\_\_ Egypt, these incredible pyramids have stood for thousands of years and are a symbol of ancient engineering.

What you'll see:

- Great Pyramid: The largest of the pyramids, built as a tomb for a pharaoh.
- Ancient Sphinx: A giant statue with the body of (36) \_\_\_\_\_ lion and the head of a king.
- Desert scenery: Experience the beautiful desert landscape around the pyramids.

Visit the Pyramids of Giza and step back in time to (37) \_\_\_\_\_ one of the world's (38) \_\_\_\_\_ ancient wonders!

- Question 35.** A. over                      **B. in**                      C. at                      D. on  
**Question 36.** A. X                      **B. a**                      C. the                      D. an  
**Question 37.** A. attend                      B. recognize                      C. examine                      **D. explore**  
**Question 38.** A. greater                      **B. greatest**                      C. great                      D. most great

*Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.*

- Question 39.** **A. translate**                      B. contest                      C. fluent                      D. palace  
**Question 40.** A. hesitate                      B. clarity                      **C. majestic**                      D. ruinous

----- THE END -----