| **DETHIANH.COM**  *Miễn phí - Đề thi thử số 1*  *Cập nhật ngày 16/05/2025* | **HÀ NỘI | ĐỀ THI THỬ VÀO LỚP 10 NĂM 2025**  **MÔN: TIẾNG ANH**  *Thời gian làm bài 60 phút, không kể thời gian phát đề.*  *\_\_\_\_\_* |
| --- | --- |

***Part 1. Choose the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.***

| **Question 1:** | **A.** t|u|rtle | **B.** res|u|lt | **C.** st|u|dy | **D.** |u|nder |
| --- | --- | --- | --- | --- |
| **Question 2:** | **A.** visi|t|or | **B.** func|t|ion | **C.** es|t|ate | **D.** |t|ypical |

***Part 2. Choose the word that differs from the other three in the position of primary stress in each of the following questions.***

| **Question 3:** | **A.** parking | **B.** estate | **C.** format | **D.** measure |
| --- | --- | --- | --- | --- |
| **Question 4:** | **A.** partially | **B.** wilderness | **C.** molecule | **D.** impression |

***Part 3. Choose the correct answer to each of the following questions.***

| **Question 5:** | He felt a surge of \_\_\_\_\_\_ as he crossed the finish line first, winning the race. | | | |
| --- | --- | --- | --- | --- |
|  | **A.** boredom | **B.** anxiety | **C.** curiosity | **D.** triumph |
| **Question 6:** | That music sounds great! \_\_\_\_\_\_ over and see who it is. | | | |
|  | **A.** We went | **B.** We go | **C.** We are going | **D.** Let's go |
| **Question 7:** | The biography of Marie Curie was \_\_\_\_\_\_ than I expected. | | | |
|  | **A.** inspiring | **B.** more inspiring | **C.** as inspiring | **D.** the most inspiring |
| **Question 8:** | If they \_\_\_\_\_\_ trained harder, they \_\_\_\_\_\_ defeated the evil wizard. | | | |
|  | **A.** had - could have | **B.** have - can | **C.** have - could have | **D.** had - can |
| **Question 9:** | Lan is furious because her internet connection keeps dropping during her online English class.  Lan: "This is ridiculous! I'm going to be late for my class because of this stupid internet!"  Emily: "\_\_\_\_\_\_" | | | |
|  | **A.** Have you tried turning the router off and on again? | **B.** That's so frustrating! I understand why you're upset. | **C.** Maybe you should complain to the internet provider later. | **D.** Just relax, it's not a big deal. |
| **Question 10:** | Can you identify the artist \_\_\_\_\_\_ painting won the first prize? | | | |
|  | **A.** whom | **B.** which | **C.** who | **D.** whose |
| **Question 11:** | The yoga class was incredibly \_\_\_\_\_\_, leaving me feeling calm and centered. | | | |
|  | **A.** shocking | **B.** confusing | **C.** relaxing | **D.** demanding |
| **Question 12:** | She baked \_\_\_\_\_\_ batch of cookies for the party. | | | |
|  | **A.** a entire | **B.** a whole | **C.** whole | **D.** an whole |

***Part 4. Read the following instruction and choose the correct option that best fits each of the numbered blanks from 13 to 16.***

HOW TO START YOUR OWN BUSINESS

1. (13) \_\_\_\_\_\_ up with a business idea.

2. Write a business plan.

3. Find funding for your business.

4. Get all necessary (14) \_\_\_\_\_\_ and licenses.

5. Choose (15) \_\_\_\_\_\_ business location.

6. Promote your business (16) \_\_\_\_\_\_ the public.

| **Question 13:** | **A.** Go | **B.** Come | **C.** Think | **D.** Develop |
| --- | --- | --- | --- | --- |
| **Question 14:** | **A.** permits | **B.** documents | **C.** permissions | **D.** applications |
| **Question 15:** | **A.** the | **B.** a | **C.** x (no article) | **D.** some |
| **Question 16:** | **A.** at | **B.** with | **C.** for | **D.** to |

***Part 5. Choose the correct answer to each of the following questions from 17 to 18.***

| **Question 17:** | *Choose the correct order of sentences a, b, and c.* | | | |
| --- | --- | --- | --- | --- |
|  | The Missing Textbook  I'm in trouble because I can't find my English textbook anywhere.  a. Now, neither of us can remember who actually has the textbook.  b. I lent it to my friend, Nam, before the last exam.  c. He says he already returned it to me a week ago. | | | |
|  | **A.** c - a - b | **B.** a - c - b | **C.** b - c - a | **D.** b - a - c |
| **Question 18:** | *Choose the sentence that most appropriately ends the text in Question 17.* | | | |
|  | **A.** Nam and I are good friends, so it's okay.  **B.** I'm worried about losing the book and not being prepared for class.  **C.** I hope I can find it before the next English exam.  **D.** Maybe I should ask my classmates if they have seen it. | | | |

***Part 6. Choose the correct option that best fits each of the numbered blanks from 19 to 24.***

The Power of a Good Laugh

Laughter is truly the best medicine, offering numerous benefits for our physical and mental well-being. When we laugh, our brains release endorphins, (19) \_\_\_\_\_\_ act as natural painkillers and mood boosters. (20) \_\_\_\_\_\_ , laughter strengthens our immune system, making us less susceptible to illness. It can even help lower blood pressure and protect our hearts!

Aside from the physical benefits, laughter also has (21) \_\_\_\_\_\_ positive impact on our social lives. Sharing a laugh with others is a great way to connect and build relationships. (22) \_\_\_\_\_\_ to laugh at ourselves helps us develop humility and cope with stressful situations. So, the next time you feel stressed or down, find (23) \_\_\_\_\_\_ funny to watch or spend time with loved ones who make you laugh. You'll be amazed by (24) \_\_\_\_\_\_ much better it makes you feel!

| **Question 19:** | **A.** where | **B.** which | **C.** who | **D.** that |
| --- | --- | --- | --- | --- |
| **Question 20:** | **A.** Moreover | **B.** Although | **C.** However | **D.** Because |
| **Question 21:** | **A.** a | **B.** an | **C.** (no article) | **D.** the |
| **Question 22:** | **A.** Learning | **B.** Learned | **C.** Learn | **D.** To learn |
| **Question 23:** | **A.** something | **B.** anything | **C.** nothing | **D.** everything |
| **Question 24:** | **A.** why | **B.** how | **C.** what | **D.** when |

***Part 7. Choose the sentence that is CLOSEST in meaning to the original sentence in each of the following questions.***

| **Question 25:** | "He was studying for his exams all day yesterday," his sister said. | | | |
| --- | --- | --- | --- | --- |
|  | **A.** His sister said that I was studying for my exams all day yesterday.  **B.** His sister said that he had been studying for his exams all day the previous day.  **C.** His sister said that he was studying for his exams all day the previous day.  **D.** His sister said that he had been studying for his exams all day yesterday. | | | |
| **Question 26:** | I need you to bring your textbooks tomorrow. | | | |
|  | **A.** You bring your textbooks tomorrow.  **B.** How about you bring your textbooks tomorrow?  **C.** Remember to bring your textbooks tomorrow.  **D.** Why not bring your textbooks tomorrow? | | | |

***Part 8. Choose the sentence that is made from the given cues in each of the following questions.***

| **Question 27:** | We / talk / favorite / movies. | | | |
| --- | --- | --- | --- | --- |
|  | **A.** We were talking about our favorite movies.  **B.** We were talking with our favorite movies.  **C.** We were talking along our favorite movies.  **D.** We were talking to our favorite movies. | | | |
| **Question 28:** | He / apologize / late / class | | | |
|  | **A.** He apologized to be late to class.  **B.** He apologized for be late to class.  **C.** He apologized for being late to class.  **D.** He apologized for being late on class. | | | |

***Part 9. Read the following sign or notice and choose the correct answer to each of the following questions.***

| **Question 29:** | You are sorting your trash at school. Which of these items would you put in the bin with this sign? | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| image | | | | | **A.** Paper bags  **B.** Empty food cans  **C.** Glass jars  **D.** Plastic bottles | | | | | | | |
| **Question 30:** | Who can attend this event? | | | | | | | | | | | |
| **This event is open to registered participants only.** | | | | | **A.** Individuals with a special invitation.  **B.** Only those who have signed up beforehand.  **C.** Anyone interested in the event's theme.  **D.** Members of a particular organization. | | | | | | | |

***Part 10. Read the following passage and choose the correct answer to each of the following questions from 31 to 36.***

The development of the mechanical clock in the 14th century revolutionized timekeeping. Before this invention, people relied on imprecise methods like sundials and water clocks, which were affected by weather and required constant monitoring. Early mechanical clocks, while less accurate than modern ones, allowed for consistent time measurement, particularly in Europe.

This newfound accuracy had a |profound| impact on daily life. Work, religious practices, and social events could now be scheduled with greater precision, leading to increased productivity and a more structured society. The standardization of time also facilitated trade and communication, as agreements could be made with the understanding of a shared temporal framework.

However, the widespread adoption of mechanical clocks also had its downsides. It contributed to a more |rigid| and fast-paced lifestyle, emphasizing efficiency over leisure. The constant awareness of time created new anxieties, as individuals became increasingly concerned with measuring and maximizing their output.

In conclusion, the invention of the mechanical clock represents a pivotal moment in human history. It not only transformed the way we measure time but also fundamentally reshaped our relationship with it, impacting the rhythm of our lives, both for better and for worse.

| **Question 31:** | What is the main idea of the reading passage? | | | |
| --- | --- | --- | --- | --- |
|  | **A.** Mechanical clocks had no negative consequences for society.  **B.** The invention of the mechanical clock revolutionized timekeeping and had a significant impact on society.  **C.** Timekeeping was not important before the 14th century.  **D.** Sundials and water clocks were more accurate than mechanical clocks. | | | |
| **Question 32:** | The word "profound" in paragraph 2 is CLOSEST in meaning to \_\_\_\_\_\_. | | | |
|  | **A.** insignificant | **B.** temporary | **C.** superficial | **D.** significant |
| **Question 33:** | How did the standardization of time benefit trade and communication? | | | |
|  | **A.** It made people more concerned with efficiency. | **B.** It had no impact on trade and communication. | **C.** It led to the invention of new technologies. | **D.** It allowed people to make agreements based on a shared understanding of time. |
| **Question 34:** | Which of the following is NOT mentioned as a consequence of mechanical clocks? | | | |
|  | **A.** Increased productivity. | **B.** A faster-paced lifestyle. | **C.** A more structured society. | **D.** Increased free time. |
| **Question 35:** | What is the author's overall view of the impact of mechanical clocks? | | | |
|  | **A.** They had no real impact on society.  **B.** They had both positive and negative consequences.  **C.** They were entirely detrimental to society.  **D.** They were entirely beneficial to society. | | | |
| **Question 36:** | The word "rigid" in paragraph 3 is OPPOSITE in meaning to \_\_\_\_\_\_. | | | |
|  | **A.** unyielding | **B.** strict | **C.** inflexible | **D.** flexible |

***Part 11. Four phrases/sentences have been removed from the text below. For each question, choose A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 37 to 40.***

The evolution of language is a fascinating journey through time. From ancient cave paintings to modern emojis, humans have always sought new ways to communicate. One of the most significant developments in this evolution was the emergence of writing systems. (37) \_\_\_\_\_\_, allowing for the recording and transmission of knowledge across generations.

The earliest known writing systems, such as cuneiform and hieroglyphics, used pictographs and ideograms to represent words and concepts. These early scripts were complex and required years of training to master. (38) \_\_\_\_\_\_.

The invention of the alphabet by the Phoenicians around 1000 BCE revolutionized writing. With a limited set of symbols representing individual sounds, the alphabet was easier to learn and adapt to different languages. (39) \_\_\_\_\_\_.

Today, while we enjoy the benefits of a globalized written language, new forms of communication continue to emerge. Text messaging, for example, has spawned its own set of abbreviations and slang, (40) \_\_\_\_\_\_ and constantly evolving.

A. demonstrating that language remains a dynamic and ever-changing aspect of human culture.

B. Its simplicity and adaptability led to its widespread adoption and the flourishing of literacy.

C. However, they laid the foundation for the development of more accessible writing systems.

D. This innovation marked a pivotal moment in human history,

| **Question 37: \_\_\_\_\_\_\_\_\_\_** | **Question 38: \_\_\_\_\_\_\_\_\_\_** | **Question 39: \_\_\_\_\_\_\_\_\_\_** | **Question 40: \_\_\_\_\_\_\_\_\_\_** |
| --- | --- | --- | --- |

------------------------------ THE END ------------------------------

**ĐÁP ÁN**

| **Câu** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Chọn | A | B | B | D | D | D | B | A | B | D |
| **Câu** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** |
| Chọn | C | B | B | A | B | D | C | B | B | A |
| **Câu** | **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** |
| Chọn | A | A | A | B | B | C | A | C | B | B |
| **Câu** | **31** | **32** | **33** | **34** | **35** | **36** | **37** | **38** | **39** | **40** |
| Chọn | B | D | D | D | B | D | D | C | B | A |